

Coram Deo Academy

Strategic Planning A Work in Progress 2004-2005

Introduction

Coram Deo Academy has matured from an experiment in classical education in 1999 to a lively school with full educational offerings for kindergarten through twelfth grade. We operate on three campuses in two separate DFW communities; serve four hundred twenty eight families and six hundred seventy students from forty five municipalities that attend 161 different churches. The Academy employs fifty eight full and part time faculty and staff to carry out its mission. Coram Deo has grown with purpose and now employs a more formal process to achieve its mission and vision in the future through an annually revised and updated Strategic Plan. Please join us as we seek qualitative and quantitative development of the Academy.

Justifying the Strategic Planning Process

- Strategic planning provides a road map for the future. It provides the framework for decision-making and the structure for determining priorities. It's a *commitment to vision*.
- Strategic planning helps give the school community cohesiveness. By providing broad-based involvement in the process, a consensus is built that imbues teamwork and cooperation. It's a *commitment to community*.
- Strategic planning helps identify and correct inconsistencies in how the school uses resources. It's a commitment to *stewardship*.
- Strategic planning helps differentiate the school from other schools. It will enable articulation of this differentiation and why the school is effective. Schools that plan generally outperform those that do not. It's a commitment to *excellence*.
- Strategic planning can more effectively position the school for foundation grants through a clear articulation of the schools purpose goals, community and programs. It's a commitment to *funding*.
- Strategic planning assumes that the process will build a sense of ownership among the constituents. It begins with leadership and includes a deeply meaningful group process.

Outlining the Strategic Planning Process

- Form the planning team
- Set the planning calendar
- Agree on a glossary of terms
- Identify Target Groups
- Specify Expected Outcomes
- Articulate Vision
- Refine Mission Statement

- Describe Core Values
- Conduct an Assessment: Internal and External
- Create Strategies to structure and focus priorities
- Set Action Plans that will give the details to realize priorities

Form the Planning Team

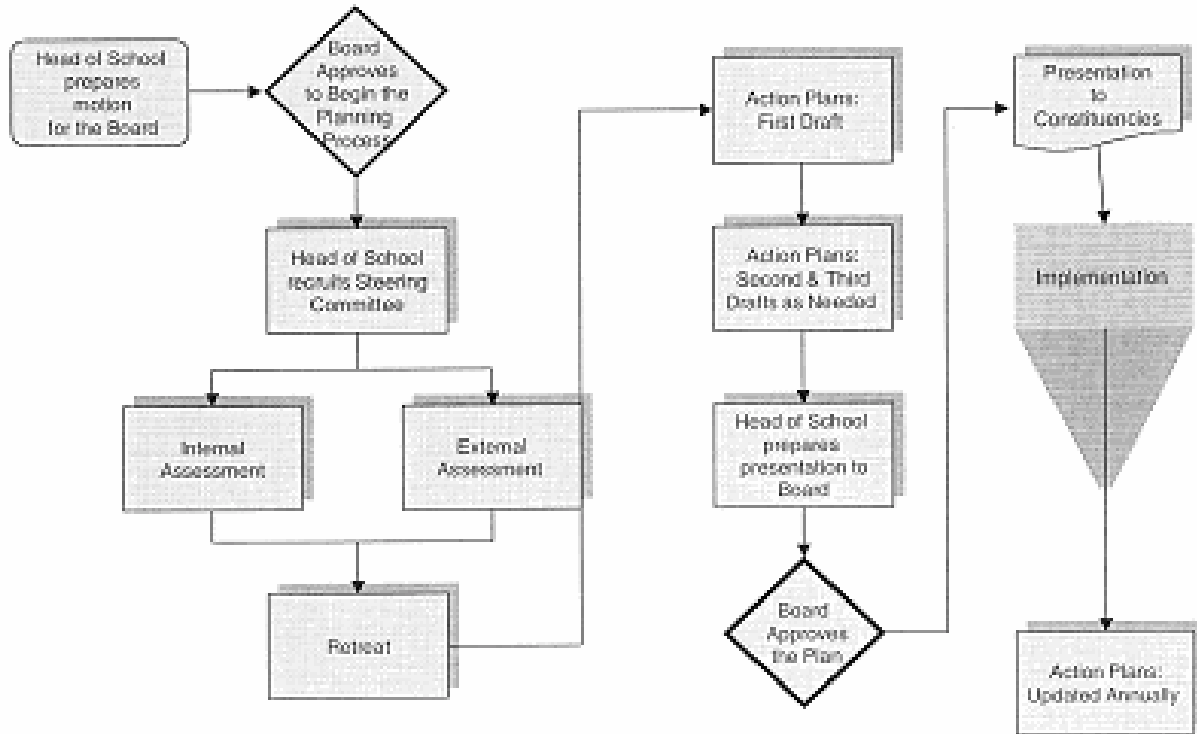
The Strategic Planning Team should be made up of decision makers. The degree of inclusion of people who have the power to drive and implement the plan determines the value of the planning process. The team should consist of board members, headmaster, administrators and faculty. It should also involve a few stakeholders such as key parents, alumni, students, foundation representatives, sponsors and possibly community leaders. The process can involve a paid consultant to act as the facilitator. However, in a smaller setting it is common for the headmaster to serve as the facilitator and for the team to simply consist of the headmaster, board members and school administrators. I suggest a team to spread the work load, obtain the benefit of a broadened perspective but not so large as to become unwieldy. Both the team and the Plan will be amended in the future. The process can involve about five hours per week and a planning retreat.

Name	Position	Assignment
Rodney Marshall	President and Headmaster	Facilitator
_____	Board Member	_____
Bill Rector	Upper School Director	_____
_____	US Faculty Member or Parent	_____
Charlotte Campbell	Lower School Director	_____
Or Joseph Fox	ND Director	_____
_____	LS/ND Faculty Member or Parent	_____
_____	Consultant	Planning Retreat Facilitator

Set the *tentative* Planning Calendar

September	Headmaster begins the process and appoints a facilitator.
October	Recruit Planning Team Hold first meeting and adopt planning calendar Begin data collection for internal and external assessment
November	SWOT Analysis with School Board (may defer to accreditation)
January	SWOT Analysis with Faculty, Staff and Parents (ditto above)
February	Planning Team Retreat Action plans in first draft
March	Action plan edits Action plans integrated into budgeting process
April	Adopt strategic plan
May	Presentation of Strategic Plan to school constituencies
June	Implement Action Plans

Strategic Planning Flow Chart



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Agree on a Glossary of Terms

Core Values	The school's guiding principles or values that will direct the practice of the school in fulfilling its mission. These essential and enduring tenets are not to be compromised for financial or short-term expediency.
Curriculum	The culture of the school including but not limited to the planned instructional program that is delivered to the students.
Expected Outcomes	The measurable change or transformation that will occur in the people that the school serves
Mission	What we will offer to our target group to fulfill our vision; present-oriented statement that outlines what needs our school currently addresses, whom it serves, and why it exists.
Vision:	What the people in the target group will be like if we effectively serve them; future oriented expression that illustrates what the future will look like if our school successfully achieves its mission.
Target Groups	The people we accept the responsibility to serve; the number of people in the group and where they are located.

Identify Target Groups

- Flower Mound and a twenty minute driving radius

- North Dallas school near Park/Tollway and a twenty minute driving radius
- Other regions of the Dallas/Fort Worth Metroplex
- Constituencies
 - Students
 - Parents/Families
 - Faculty and Staff
 - Board of Directors
 - Home schoolers and home school groups
 - Christian and state schools with families interested in the CD Concept
 - Donors and sponsors
 - Churches
 - Core groups of families interested in the CD Concept

Specify Expected Outcomes

Answer and develop action plans to address the following questions.

- *How can CDA assure qualitative development of its program? (may defer to accreditation process)*
 - What aspects of the program need improvement and of what kind
 - How to grow numerically but remain personal in nurture
 - How to fund outstanding faculty and faculty development
 - How to develop the quality of the home component
 - Should CDA pursue accreditation?
- How should CDA structure its multi-campus vision
 - Multiple K-6 (8) campuses
 - Single (7) or 9-12 campus with more amenities
 - Multiple collaborating but self contained K-12 campuses
 - Multiple K-12 campuses combining at a central location for programs such as athletics
- Should CDA plan to purchase (or long term lease) property and build a campus?
 - Would it need to be K-12, 7-12 or 9-12
 - Could CDA develop multiple K-6 or 8 leased campuses while owning its own 9-12 and Main office campus.
 - Should CDA rather develop smaller self contained K-12 schools that join for something like sports at the most convenient location?
 - Where should it be located and what should be its size?
 - How should it be funded?
 - Should CDA plan for a capital campaign in X years?
- How should CDA fund future plans?
 - How can CDA upwardly adjust tuition to meet program goals while retaining its parent base and not changing its target market?
 - Should CDA increase tuition to meet future facility needs? We cannot expect to continue with shared facilities costing \$5/SF/year.
 - Should CDA increase funding for the tuition assistance program as a budget line item from tuition and fees?
 - What is the best way to approach developing a culture of giving and an annual gifting campaign to support plans?

- Can and if so when can CDA expect to carry out a capital gift campaign to support purchase and development of a campus?

Mission

Coram Deo Academy exists to educate youth in a historic Christian worldview through a rigorous classical curriculum.

Vision

The Goal of CDA is to train thousands of Christian youth to become ethical leaders and wise thinkers who will shape culture for the glory of God. We envision a system of Coram Deo Academy campuses in the Dallas/Fort Worth Metroplex and a system of schools and home schools throughout the US provided with support to accomplish a similar goal.

Core Values (see appendix for complete treatment of each core value)

Coram Deo Academy is:

- Classical
- Christian
- Professional
- Personal
- Partnering with parents. .

Conduct Internal Assessment (may defer to accreditation process)

- Board Assessment

Strengths	Weaknesses

- Management Team Assessment

Strengths	Weaknesses

- Program Assessment-Upper School

Strengths	Weaknesses

- Program Assessment-Lower School

Strengths	Weaknesses

- Program Assessment-North Dallas School

Strengths	Weaknesses

Conduct External Assessment

- Environmental Scan
- Collaborative/Competitive Options

Opportunities	Threats

Create Strategies to Structure and Focus Priorities

As a result of our assessment, we determined the following list of priorities for Coram Deo Academy to realize in the next five years.

1. Strategic Initiative #1
2. Strategic Initiative #2

Set Action Plans to Realize Priorities

As an outgrowth of the aforementioned Strategic Initiatives Coram Deo Academy determines the following Action Plans

Strategic Initiative #1

Action Plan #1

- Goal:
- Rationale:
- Target Audiences/Expected Outcomes:
- Major Thrusts:
- Action:
- Time Frame:
- Responsibility:
- Projected Costs:
- Appendix: Supporting Data

Addendums

Statistical Profile of School

Year	Campuses	Faculty Staff	\$ Income Millions	Families	Students	Cities	Churches	Denoms	M/F	Testing
1-1999	1 CPC	5	Na		57					
2-2000	1 CPC		Na		85					
3-2001	1 CPC		0.5		220	32	80			
4-2002	2 CPC/LCF		1.0		350	45	100			
5-2003	2 LCF/TUB	50	1.5	325	475	45				80 th %ile 1286 SAT
6-2004	3 LCF/TUB Rock	60	2.3	423	675	45	161		53/47	
7-2005	3	66	2.9		810					
8-2006	4		3.8		1,012					
9-2007	4		5.0		1,266					
10-2008	5		6.6		1,582					

Bible	29.1
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Baptist	20.0
Independent	16.9
Presbyterian	8.6
Charismatic/Pentecostal	7.1
Community	5.6
Roman Catholic	3.7
Methodist/Wesleyan	2.9
Church of Christ	2.4
Lutheran	2.0
Episcopal	1.7

- Number of Families

Returning Families:	315	73%
New Families:	114	27%
Total Families	429	

- Families by City

FLOWER MOUND	70		16% FROM MOST REPRESENTED
CARROLLTON	56	126	
COPPELL	25	151	
DALLAS	24	175	
PLANO	24	200	
LEWISVILLE	24	224	
DENTON	21	245	
HIGHLAND VILLAGE	21	266	
FRISCO	19	285	
ARGYLE	18	303	
THE COLONY	14	317	74% OF FAMILIES FROM 24% CITIES
CORINTH	11		
SOUTHLAKE	10		
MCKINNEY	8		
GRAPEVINE	8		
DOUBLE OAK	6		
TROPHY CLUB	6		
LANTANA	6		
NORTH RICHLAND HILLS	5		
FORT WORTH	5		
IRVING	4		
EULESS	4		
LITTLE ELM	3		
ROANOKE	3		
FARMERS BRANCH	3		
COPPER CANYON	3		
COLLEYVILLE	3		

KELLER	3
RHOME	2
OAK POINT	2
FAIRVIEW	2
AUBREY	2
JUSTIN	1
ALLEN	1
GARLAND	1
LAVON	1
PLANO	1
KRUM	1
BARTONVILLE	1
SANGER	1
INCLINE VILLAGE	1
RIDGE	1
PILOT POINT	1
SAGINAW	1
BEDFORD	1
NONE LISTED	6
TOTAL	429 FROM 45 MUNICIPALITIES

- **FAMILIES BY NUMBER OF CHILDREN**

1 CHILD	207
2 CHILDREN	129
3 CHILDREN	49
4 CHILDREN	9
5 CHILDREN	4
TOTAL STUDENTS	670
AVE STUDENTS PER FAMILY 670/429	1.6
RATIO OF BOYS AND GIRLS	53% TO 47%

- **FAMILIES BY CHURCH**

BENT TREE BIBLE FELLOWSHIP	32
NONE LISTED	24
VALLEY CREEK CHURCH	23
PRESTONWOOD BAPTIST	23
CROSSROADS BIBLE CHURCH	22
IRVING BIBLE CHURCH	22
DENTON BIBLE CHURCH	21
STONEBRIAR COMMUNITY CHURCH	9
FELLOWSHIP CHURCH	8
CHRIST PRESBYTERIAN CHURCH	7
PARK CITIES PRESBYTERIAN CHURCH	7
COPELL BIBLE FELLOWSHIP	7

GATEWAY CHURCH	7
COVENANT CHURCH	7
FIRST BAPTIST CORINTH	6
PRINCE OF PEACE LUTHERAN CHURCH	5
VISTA RIDGE BAPTIST CHURCH	4
ST.RITA CHURCH	4
METROCREST PRESBYTERIAN CHURCH	4
ST. NICHOLAS EPISCOPAL	4
TREITSCH MEMORIAL UNITED METHODIST CHURCH	4
CROSS TIMBERS COMMUNITY CHURCH	4
SOJOURN CHURCH	4
HILLCREST CHURCH	4
EAGLE MOUNTAIN INTERNATIONAL CHURCH	3
VALLEY RANCH BAPTIST	3
TRINITY SOUTHERN BAPTIST CHURCH	3
GRACE COMMUNITY CHURCH	3
CHURCH OF CHRIST	3
GRACE OUTREACH CENTER	3
COLLEYVILLE PRESBYTERIAN	3
VALLEY VIEW CHRISTIAN	3
FBC-GRAPEVINE	2
FIRST BAPTIST CHURCH FRISCO	2
NORTHWOOD	2
COUNTRYSIDE BIBLE CHURCH	2
1ST PRESBYTERIAN CHURCH OF GRAPEVINE	2
LAKELAND BAPTIST	2
FIRST BAPTIST HEBRON	2
WATERMARK COMMUNITY CHURCH	2
FELLOWSHIP BIBLE CHURCH NORTH	2
FIRST UNTIED METHODIST CHURCH OF BEDFORD	2
TEMPLE BAPTIST	2
GRACE BIBLE CHURCH OF NORTH TEXAS	2
FIRST BAPTIST CHURCH FLOWER MOUND	2
ROCKPOINTE CHURCH	2
PRESTONCREST CHURCH OF CHRIST	2
FIRST BAPTIST CHURCH, TROPHY CLUB	2
MCDERMOTT ROAD CHURCH OF CHRIST	2
BEAR CREEK BIBLE CHURCH	2
THE VILLAGE CHURCH	1
PRESBYTERIAN CHURCH OF HACKBERRY CREEK	1
METRO FAMILY	1
ST. FRANCIS' EPISCOPAL CHURCH	1
OASIS CHRISTIAN FELLOWSHIP	1
PRAIRIE CREEK BAPTIST	1
HOLY CROSS CATHOLIC CHURCH	1

FUMC	1
FIRST BAPTIST DALLAS	1
EMIC	1
RIVER OAKS CHRUCH OF THE NAZARENE	1
FIRST UNITED METHODIST LEWISVILLE	1
FELLOWSHIP OF GRAPEVINE	1
HOME	1
LEWISVILLE SEVENTH-DAY ADVENTIST	1
ST. JOHN'S LUTHERAN CHURCH AND SCHOOL, MATTOON, ILLINOIS	1
FIRST BAPTIST CHURCH THE COLONY	1
MARY IMMACULATE	1
ST. FRANCIS CATHOLIC CHURCH	1
ST. PHILIP CATHOLIC CHURCH	1
FIRST BAPTIST COLLEYVILLE	1
VISTA RIDGE VINYARD	1
WESTSIDE BAPTIST CHURCH	1
KINGDOM LIFE CHRISTIAN CENTER	1
CENTRAL BAPTIST	1
MATER DEI	1
RIVER OF GLORY	1
ST. MICHAELS AND ALL ANGELS	1
LAKEWAY BAPTIST	1
WE ATTEND FIRST BAPTIST – EULESS	1
CENTRAL PARK BAPTIST	1
HOPE FELLOWSHIP	1
CALVARY CHRISTIAN CENTER	1
CHRISTIAN LIFE ASSEMBLY	1
OUR LADY OF LEBANON	1
FIRST BAPTIST KELLER	1
MCKINNEY BIBLE FELLOWSHIP	1
NORTH CHURCH	1
NORTHCREST COMMUNITY	1
FIRST BAPTIST CHURCH, TROPHY CLUB	1
SHADY GROVE CHURCH	1
SHEPHERD'S HOUSE, LEWISVILLE	1
ST. ELIZABETH ANN SETON CATHOLIC CHURCH	1
DALLAS BIBLE CHURCH	1
GRAND PRAIRIE BIBLE CHURCH	1
FIRST BAPTIST OF MCKINNEY	1
ROCKHAVEN	1
PCA	1
REFUGE	1
AGAPE FELLOWSHIP	1
WEBB CHAPEL CHURCH OF CHRIST	1

SOUTHMONT BAPTIST	1
ST. MARY THE VIRGIN	1
FPC-LEWISVILLE	1
GOSPEL LIGHT CHURCH	1
ROCKHAVEN CHURCH	1
COVENANT FELLOWSHIP	1
SHEPHERDS HOUSE	1
GARLAND BIBLE CHAPEL	1
CROSSPOINTE COMMUNITY CHURCH	1
FIRST BAPTIST THE COLONY	1
TRINITY PRESBYTERIAN CHURCH	1
CHRIST OUR SAVIOR LUTHERAN	1
TRINITY VALLEY CHURCH	1
ST. ANDREW UNITED METHODIST CHURCH	1
CHRIST TEMPLE	1
FIRST BAPTIST COPPELL	1
CALVARY CHAPEL - PLANO	1
SALISBURY CHURCH OF GOD	1
COUNTRYSIDE BIBLE	1
FIRST PRESBYTERIAN CHURCH OF ROWLETT	1
MIDWAY BAPTIST CHURCH, AUBREY, TX	1
CORNERSTONE CHURCH OF PLANO	1
TRINITY FELLOWSHIP (NEW MEMBERS- FORMERLY AT NORTHWEST BIBLE CHURCH)	1
THE NORTH CHURCH	1
THE CHURCH ON THE WAY	1
GREENVILLE AVENUE CHURCH OF CHRIST	1
NRH BAPTIST	1
CORNERSTONE FAMILY CHURCH	1
ST. MATTHIAS, DALLAS	1
NEW CHURCH FELLOWSHIP	1
THE CHURCH AT WICHITA CREEK	1
HIGHLAN HEIGHTS	1
HEARTLAND CHURCH	1
1ST PRESB. - DALLAS	1
BINNERRI PRESBYTERIAN CHURCH	1
LUTHERAN CHURCH (MISSOURI SYNOD)	1
GRACE BIBLE CHURCH	1
ST. PHILIP THE APOSTLE	1
CHRIST'S FELLOWSHIP	1
NEWBERRY CPC	1
1ST BAPTIST OF KELLER	1
REDEEMER OPC	1
ST. ANDREWS EPISCOPAL CHURCH	1
FIRST BAPTIST LEWISVILLE	1

PRESBYTERIAN	1
BELIEVERS CHAPEL	1
APOSTLES	1
NORTHWEST BIBLE CHURCH	1
NEW ST. PETER'S PRESBYTERIAN CHURCH	1
NORTH HIGHLANDS BIBLE CHURCH	1
RIVERSIDE CHURCH OF CHRIST, COPPELL TX	1
CARROLLTON NAZARENE	1
LAKESIDE PRESBYTERIAN CHURCH, PCA	1
121 COMMUNITY CHURCH	1
FIRST UNITED METHODIST	1
ANCHOR CHURCH	1
TYNDALE BIBLE CHURCH	1
GRACE COMMUNITY ASSEMBLY OF GOD	1
MCFBC	1
HIGH POINTE CHURCH OF CHRIST	1
LIVING WORD BAPTIST CHURCH	1
NONE LISTED	24
TOTAL	161 DIFFERENT CHURCHES
AVE PER CHURCH	4

Bible	Baptist	Presby- terian	Episcopal	Roman Catholic	Charismatic/ Pentecostal	Lutheran	Methodist/ Wesleyan	Church of Christ	Indpdnt	Community
18	34	17	4	13	12	3	8	7	35	7
11%	21									

Population Estimates January 1, 2003

<u>Area</u>	<u>Population</u> (millions)	<u>Schools</u>	<u>Priority</u>
North Dallas & Collin County	1.0	1	Existing
City of Dallas	1.0	1	
Denton County	0.5	1	Existing
Mid-Cities North	0.5	1	Fall 2006
Mid-Cities South	0.5	1	
City of Fort Worth North	0.5	1	
City of Fort Worth South	0.5	1	

Core Values

- **Classical**

- Recovering the legacy of pre modern Western Civilization especially as it relates to the development of Christendom.
- Enjoying the greatness of the classical world and developing West as interpreted and influenced by biblical Christianity.

- As Augustine said, “All truth comes from God.” We discover truth in The Book of God’s Word and the Book of God’s works, or in the Bible and in His works of creation and providence.
- We revel in teaching ancient languages, art and architecture, geometry and government, philosophy and religion. We love the traditional more than the modern but we seek to help students apply their learning to the world and age in which they live.
- **Christian**
 - Coram Deo Academy seeks to believe in and apply historic Christianity to its every endeavor in study and administration.
 - We apply the Word of God and redemption through Jesus Christ to every arena of life and study.
 - As Dorothy Sayers aptly wrote, “Without creed there will be chaos.” We enjoy what C. S. Lewis referred to as Mere Christianity that binds us in common beliefs. These beliefs were summarized long ago in simple summaries such as the Apostles Creed. As such we share at least the following beliefs.
 - Although we revel in the study of ancient things including the literature, art and philosophy of fallen civilizations we are firmly rooted in the wisdom of God critiquing our studies from the perspective of His infallible and unchanging Word.
 - We believe in God the Father Almighty maker of heaven and earth. Our God is really real and he created the entire material and non material world. We don’t wonder about things we can presuppose with clarity and without question. Therefore we revere Him and we find meaning in every arena of endeavor; those typically classified as spiritual and those typically classified as material. The everyday struggles and joys of life find meaning because the sovereign God is Lord of them all, who is in all and holds us and our temporal and eternal future in his hands.
 - We believe man was made in the image of God, fell and was hopelessly lost in sin. This understanding of man both cautions us about his potential for evil and elicits a respect for his dignity as the creation of God. We seek the good of man in Jesus Christ while guarding against his impulse toward evil.
 - We believe in Jesus Christ His only Son as our Redeemer and Lord. Thank God for Jesus Christ who has redeemed us from sin. We are His workmanship created in Christ Jesus unto good works which He has before ordained that we should walk in them. He has redeemed us unto eternal life and unto a worthwhile calling in this life.
 - We believe in the Holy Spirit, the church catholic, forgiveness of sins, the resurrection of the dead and life in the world to come and in eternal judgment.
 - We believe the bible is the Word of God, and as such is the final authority not only for what we think of as a life of piety but as the source, guide and judge every our entire system of epistemology and cosmology for every arena of life. Every thought and every institution of man must be brought under the manifest dominion of the reigning King Jesus Christ through the application of His Word.
 - It is imperative to read, study, understand and apply the very words of God as found in true and faithful translations of the Bible. These include but are not limited to the King James and New King James (both of which use the received

text), the recently published English Standard Version and to a lesser extent the New International Version or the New American Standard Version. We stay away from paraphrases that risk losing the original meaning of the text.

- We believe the Apostles Creed and the Nicene Creed to be true and accurate summaries of Trinitarian Christianity which all that claim to be Christians must believe. We delight in teaching students and ministry to families that come from a variety of ecclesiologies.
- We teach consistent with the Statement of Faith in the Parent/Student Manual written by B. B. Warfield. However we seek to do so in fashion that is not overly strident, not desiring to alienate those who hold the Faith a little differently.
- In thought and in character we seek to deliver graduates that will live all of life Coram Deo.

- **Professional**

- Organizational chart. As Coram Deo Academy has grown it is necessary to place qualified management level administrative staff in place to assure excellence.
- The Board of Directors provides broad governance while assuring consistency with the mission and assuring fiscal responsibility.
- A qualified team manages the academy and its goals under the executive leadership of the headmaster.
- All personnel must maintain professional relationships with one another and toward parents. Create and engender a positive working relational environment for faculty, staff and parents and students.
- All must apply the principles of Matthew 18 and its cross reference in Luke to maintain personal relationships for mutual edification without gossip, backbiting or ought.
- Instead of complaining about something either become a solution to a problem or find someone to help solve a problem. Don't take the problems home.
- Apply Biblical ethics in executing the mission of CDA. Remember we serve under God, en loco parentis; or we function within the delegated authority of God and the parents of the students we educate.
- Develop joyful, interesting and well disciplined classroom environments.
- Seek emotional moderation by checking expression of anger toward any child, class of children or parent.
- Coram Deo Academy does not approve of and forbids the use of corporal punishment by school personnel. If a student is that difficult to handle after using proper means of correction simply call the parents and ask them to take the child home. Make an appointment for a parent conference with the school Director before allowing the student to return to class.
- Apply Biblical principles of stewardship in management of property and facilities, financial provision, time management. Faculty and staff should not shoulder over burdensome concerns that detract from family life. These concerns should be addressed with administrative staff at school and managed for positive outcomes.
- Assure accuracy in all grading, invoicing and accounting.
- Perform an annual professional financial audit.
- Manualize various aspects of governance and policy.

- **Personal:**

- Coram Deo Academy partners with parents in the great endeavor to train youth in a biblical worldview. This approach provides for some 1:1 tutelage for the student and encourages a flourishing parent/student relationship and family-centric life.
- As CDA grows numerically it needs to retain the feeling of a smaller school. It needs to be ministry that is personally close to the families it serves. Each family and each student needs to be treated under the ethos of loving one's neighbor; treating others as one would like to be treated. CDA and its families are far from perfect, occasionally fail one another and need to be charitable one to another.
- Provide personal bios about teachers and opportunities for parent/faculty interaction to enhance that partnership. Seek to know the names and faces of our constituency.
- Improvement should grow out of collegial relationships for mutual edification as much as it grows out of leadership from the top.
- Learn the names and faces of the people.
- Establishing and maintain the partnership with parents.
- We desire a high retention amongst our parent constituency.
- Coram Deo Academy intends to establish additional campuses in DFW to keep ministry closer to the people while fulfilling its vision to train thousands of students. The youngest students should not need to travel far to receive quality classical education in the presence of God.

Providing classical education in the presence of God carries with it the excitement of a mission worth pursuing and the responsibility for every participant in the enterprise to apply biblical ethics in its outworking. Coram Deo Academy faculty, staff, parents and students seek to fulfill our mission together. Together we seek to be classical, Christian, professional and personal.